



# **Agricultural Services Placement Example Application**



# PLACEMENT Proficiency

SOUTH DAKOTA

CHAPTER #: SD0000  
 STATE: SD  
 Member ID #: 551111111

Place Label Here

## AGRICULTURAL SERVICE

Name of Proficiency Award Area

1. Name: Katie Tornberg
2. Date of Birth: 10/23/1983 3. Age: 19
4. Gender: Male ☒ X Female 5. Social Security #: 000-00-0000
6. Address: (street/R.R./box no.) 27263 Somewhere Ave.  
 City: Somewhere State: SD Zip: 55555
7. Home Telephone number (including area code): (555) 555-1111
8. Name of Parents/Guardians 9. List Parents/Guardians Occupation Below:
- a. Father: Dr. Steve Tornberg Veterinarian
- b. Mother: Kathleen Tornberg Business Manager
10. Complete FFA Chapter Name: Somewhere FFA
11. Name of High School: Somewhere High School
12. School Address: (street/RR./box no.) 600 Somewhere Ave.  
 School City: Somewhere State: SD School Zip: 55555
13. School Telephone Number (including area code): (555) 555-2222
14. Chapter Advisor(s): Mr. Todd Smith
15. Year FFA Membership Began: 1998
16. Years of Agricultural Education Completed: 4
17. Years of Agricultural Education Offered (grades 7-12) in high school last attended: 4.5
18. Year in school at time of applying for the award: College
19. If you have graduated from the high school, year graduated: 2002
20. State/National Dues paid? NO YES ☒ X

We have examined this application and find that the records are true, accurate, and complete. We hereby permit for publicity purposes, the use of any information included in this application with the exception of the following:

Katie Tornberg

Candidate Signature

Kathleen Tornberg

Parent or Guardian Signature

In addition, we certify the applicant has achieved a satisfactory record of scholastic achievement.

Todd Smith

Chapter Advisor Signature

James HedgesSuperintendent or Principal Signature  
(indicate which)

The information contained in this application has been substantiated by an actual visit to the site of the applicant's supervised agricultural experience program.

Dr. Steven Tornberg

Employer Signature (if applicable)

Gerri Ann Eide, Executive Secretary

State Supervisor, Ag Ed, Signature

**NOTICE:** This application will not be returned by the National FFA Organization. Please make a copy for your records.

## I. Performance Review

AGRICULTURAL SERVICE

### A. Getting Started in this activity:

(15)

1. Briefly describe your SAE as it is related to this proficiency area. Describe how you started in this proficiency area. What interested and motivated you to begin?

I have loved horses for as long as I can remember. I have pictures of me riding my "Star" pony when I was five months old. I recall my dad hauling me with him when he went to ropings and I always got to warm up his horse. I have always been around horses so it was completely natural for me to be involved with the equine industry. Upon entering high school, I joined FFA and horses fit right in as my SAE project and as a Proficiency award. My SAE project was already in progress when I began FFA. I showed horses in 4-H and open competitions starting when I was eight years old, and I helped my dad around our farm and his veterinary clinic. In FFA, I just had to continue the work I had already started. My 4-H records helped with my SAE records. My sister was also into horses; her success motivated me to excel in this area. With help from her, my parents, friends, and advisor, I quickly established a very workable SAE program. As I gave more lessons and worked more hours at the clinic, I quickly realized that I truly enjoy helping people. Providing a service to people and helping them to learn or feel better has kept me motivated in my Agricultural Service program.

2. When you were planning your supervised agricultural experience in this proficiency area, what 2 or 3 goals and objectives did you plan to achieve at this point in your development?

I had many goals when I started agricultural education. I wanted to become a chapter officer during my junior and senior years in high school. I also wanted to compete in 4-H and High School Rodeo. I aspired to make it to the state rodeo finals all four years of my high school career, and qualify for nationals my senior year. Another goal was to learn about every aspect of the equine operation and carry out the daily activities needed to be successful. I also wanted to learn enough about training horses so that I could train my own and develop a horse good enough to compete in rodeos and horse shows. A final SAE goal I had was to assist my father with horse surgeries at his veterinary clinic. I had always dreamed of helping him perform during surgeries, because it would give me experience and assist me in my career path. In addition, I had a goal to satisfy my employer and the clients I would work with.

I also had several FFA related goals. Besides being a chapter officer, I wanted to attend the state and national FFA conventions, receive my chapter, state and American FFA degrees, win the state parliamentary procedure CDE and win a state and national proficiency award.

### B. Progress:

1. Describe any special advantages or disadvantages that had a major impact on your achievements in your supervised agricultural experience program.

My SAE project has given me enough experience with horses and providing service to horse owners to help teach others and introduce them to horses. A big advantage that I have is my father's occupation. He is a veterinarian that specializes in equine medicine. Growing up, I was constantly surrounded with horses that each required different treatments. My parents helped me throughout my childhood to keep learning about, training, and showing horses. My older sister has also given me a lot of support. I am thankful that they were always there to show their love, encouragement, and support. I have learned many lessons from horses that will help me throughout life. One disadvantage I have is being involved in so many different school and community activities. At times, these events limit the amount of time I can spend with my horses and working at Somewhere Animal Clinic. For example when I was in high school, in the spring I was involved with track, editing for our school annual, and various projects in 4-H along with preparing my horses for rodeo season. Being at college this year is an advantage in that I can put all of my SAE experiences to work. The disadvantage of college and running track and cross country in college is that during the school year, my working hours at the clinic are severely limited.

**B. Progress (continued)**

2. Briefly describe your placement in this proficiency area. (Include a description of the business/farm, working conditions, size, number of employees, type of facilities, equipment available, etc.)

I am employed at Somewhere Animal Clinic and Tornberg Farms. Somewhere Animal Clinic is a veterinary facility specializing in equine medicine. Three veterinarians and three technicians are on staff. An equine exam and surgery suite as well as a small animal surgery facility are available. The barns have sixteen stalls and two stock areas. A round pen and ten paddocks are also available. Some of the equipment used include x-ray machines, ultra-sounds, endoscope, and power teeth floats. The clinic also has a complete laboratory for examining and diagnosing problems. In addition, we have boarding facilities for horses who are recovering from surgeries and illness. The clinic treats horses from South Dakota, North Dakota, Minnesota, Iowa and Nebraska. Horses come to us from all types of backgrounds, from family pets and pleasure horses to rodeo and working horses to high powered Quarterhorse and Arabian show horses. Somewhere Animal Clinic is the official veterinary clinic of the South Dakota State University Rodeo Team.

3. How has your position description and/or responsibilities changed during the time of your placement?

Before joining the FFA, I worked with horses by working with my dad around our farm doing small jobs. I have since been actively caring for all nine of our horses. As the clinic continues to treat more horses, my parents have become increasingly busy which has put me in charge of all the horse chores, training and exercising at home. My jobs have expanded to balancing nutritional rations, exercising, grooming, and treating injuries of our family horses. I also began to work at Somewhere Animal Clinic. When I began I was in charge of feeding, bedding, grooming, and keeping records of all horses at the clinic. I now have learned to give medication and shots, assist with radiograph procedures and help with surgeries such as colics, gelding stallions and ceasareans. I also provide additional services for clients such as record keeping, explaining how to administer medications and showing how to change dressings and leg wraps.

**C. Analysis/Evaluation of Program**

1. Describe your level of achievement and progress towards your goals (such as skills, scope, etc.) in this award area as related to the goals and objectives described on page 2, question 2.

I have served as our chapter secretary for the past two years. I have enjoyed many successful 4-H and high school rodeo seasons, receiving local, regional, and state awards. I have learned a great deal about the equine industry and continue to learn more. I feel I have reached my goal of training horses successfully. Qualifying for state 4-H rodeos and horse shows as well as the South Dakota High School Rodeo Finals has proven I understand training. I did not reach my goal of qualifying for the National High School Rodeo but I had some of my personal best times at the state finals. This past year I realized my goal of assisting my father in surgeries. This has been a fascinating experience and I hope to do more of this in the future. I have received my chapter and state FFA degrees and last year was the state winner in Equine Science Placement proficiency and was then named a national finalists in that area. We never won the state parliamentary procedure CDE but our team was 3rd and I was selected to the All-State parli-pro team my senior year.

2. Describe the personal goals, educational goals, and career goals you would like to achieve in the next ten years.

In the next ten years my plans include graduating from a South Dakota State University as a registered nurse. I plan to continue my education by becoming a nurse anesthetist or a nurse clinician. The leadership, dedication, and work ethic I have gained through FFA and my SAE project will help me with my career. The skills I have learned from my SAE program in providing services and assisting people will be extremely beneficial as I pursue my career. I also plan on keeping my own horses for recreational purposes and so I can compete in the South Dakota Rodeo Association circuit. Beyond that, I hope to start a family. The laboratory, x-ray, and surgical skills I have learned through my SAE experience will be a great advantage as I study nursing and enter the medical field.

II. Scope, Income and Expense Summary for : AGRICULTURAL SERVICE  
 Placement and Research Experimentation Type Supervised Agricultural Experience Program

(20)

Year	Major Job Title Type of Work and/or Activities completed	Total Hours Worked			Gross Earnings (D)	Total Expenditures (E)	Net Earnings (F)**
		Unpaid (A)	Paid (B)	Total (C)*			
<b>Mo/Day/Yr</b>	Employed at Tornberg Farms, helping	30.0	120.0	150.0	\$780	\$0	\$780
01/01/1998 to	in all aspects of Quarter Horse care,			0.0			\$0
Dec. 31	management and boarding services.			0.0			\$0
1998				0.0			\$0
(Year)	Giving horse riding lessons.	224.0		224.0			\$0
				0.0			\$0
<b>Totals for Year 1</b>		254.0	120.0	374.0	\$780	\$0	\$780
Jan 1, to	Employed at Tornberg Farms helping	60.0	200.0	260.0	\$1,290	\$10	\$1,280
Dec. 31	in all aspects of Quarter Horse care,			0.0			\$0
1999	management and boarding services.			0.0			\$0
				0.0			\$0
(Year)	Giving horse riding lessons.	180.0		180.0			\$0
				0.0			\$0
<b>Totals for Year 2</b>		240.0	200.0	440.0	\$1,290	\$10	\$1,280
Jan 1, to	Worked at Tornberg Farms, helping in			0.0			\$0
Dec. 31	all aspects of Quarter Horse care,	80.0	186.0	266.0	\$1,302	\$20	\$1,282
2000	management and boarding services.			0.0			\$0
	Employed at Somewhere Animal	0.0	110.0	110.0	\$742		\$742
(Year)	clinic as a veterinarian assistant.			0.0			\$0
	Give horse riding lessons.	232.0		232.0			\$0
<b>Totals for Year 3</b>		312.0	296.0	608.0	\$2,044	\$20	\$2,024
Jan 1, to	Employed at Somewhere Animal		302.0	302.0	\$2,114		\$2,114
Dec. 31	Clinic as a veterinarian assistant.			0.0		\$0	\$0
2001	Worked at Tornberg Farms, helping in	80.0	192.0	272.0	\$1,344	\$35	\$1,309
	all aspects of horse care,			0.0			\$0
(Year)	management and boarding services.			0.0			\$0
	Give horse riding lessons.	192.0		192.0			\$0
<b>Totals for Year 4</b>		272.0	494.0	766.0	\$3,458	\$35	\$3,423
Jan 1, to	Worked at Tornberg Farms, helping in	55.0	133.0	188.0	\$964		\$964
Dec. 31	all aspects of horse care,			0.0			\$0
2002	management and boarding services.			0.0			\$0
	Employed at Somewhere Animal			0.0			\$0
(Year)	Clinic as a veterinary assistant.		315.0	315.0	\$2,698		\$2,698
				0.0			\$0
<b>Totals for Year 5</b>		55.0	448.0	503.0	\$3,662	\$0	\$3,662
Jan 1, to				0.0			\$0
Dec. 31				0.0			\$0
2003				0.0			\$0
				0.0			\$0
(Year)				0.0			\$0
				0.0			\$0
<b>Totals for Year 6</b>		0.0	0.0	0.0	\$0	\$0	\$0
<b>GRAND TOTALS</b>		1,133	1,558	2,691	\$11,234	\$65	\$11,169
<b>Year (1+2+3+4+5+6)</b>							

\* Columns (A) plus (B) = (C)

\*\* Columns (D) minus (E) = (F)

### III. Balance Sheet

AGRICULTURAL SERVICE  
(5)

<b>ASSETS &amp; INVESTMENTS</b>	Beginning Value on Date Entered Ag (A)	Ending Value at End of Last Completed Record Year (B)
1. Current/Operating Assets		
a. Cash on-hand, checking and savings	\$1,884	\$1,686
b. Cash value - bonds, stocks, life insurance	\$4,998	\$5,206
c. Notes & accounts receivable	\$0	\$0
d. Total Current/Operating Inventory (all other current assets)	\$0	\$175
2. Total Current/Operating Assets (1a+1b+1c+1d)	\$6,882	\$7,067
3. Non-Current/Capital Assets	\$712	\$2,273
<b>4. Total Assets (2+3)</b>	<b>\$7,594</b>	<b>\$9,340</b>

<b>LIABILITIES</b>		
5. Current/Operating Liabilities (notes payable)		
6. Non-Current/Capital Liabilities		
<b>7. Total Liabilities (5+6)</b>	<b>\$0</b>	<b>\$0</b>

<b>8. NET WORTH (4 minus 7)</b>	<b>\$7,594</b>	<b>\$9,340</b>
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<b>SUMMARY OF SOURCE AND USE OF FUNDS</b>		
9. Earnings from this proficiency area	XXXXXXXXXXXXXX	\$11,169
10. Other SAE earning NOT from this area	XXXXXXXXXXXXXX	\$191
11. Earnings from non-SAE activities	XXXXXXXXXXXXXX	\$1,010
12. Income other than earnings	XXXXXXXXXXXXXX	\$7,339
13. Total Earnings (9+10+11+12)	XXXXXXXXXXXXXX	\$19,709
14. Use of Funds	XXXXXXXXXXXXXX	
a. Total educational expenses	XXXXXXXXXXXXXX	\$5,145
b. Total other personal expenses	XXXXXXXXXXXXXX	\$4,185
<b>15. Total use of funds (14a+14b)</b>	<b>XXXXXXXXXXXXXX</b>	<b>\$9,330</b>

## IV. Skills and Activities

### AGRICULTURAL SERVICE

#### A. Skills

(25)

List your top six placement skills and give a brief description of each one and its contribution to the success of your supervised agricultural experience program.

##### 1. Skill Number One.

Year	Skill	Where Attained	Student Hours
1998 - 2002	Assisting in equine lameness examinations.	Dakota Large Animal Clinic.	255
Description of Skill: When a lame horse comes into the clinic, I trot the horse up and down the drive-way so the veterinarian, owner, and sometimes the farrier can see the horse travel. I restrain the horse while we do flexation test and hoof tests. Next, we block the foot with local anesthetic to isolate the pain and find out exactly where the pain is coming from. This requires a seven minute scrub over the nerves to be injected. Often we take radiographs of the injury to see if it is a soft tissue injury or a bone injury. I assist by placing the x-ray cassette in the proper position and then develop the radiographs. Performing preliminary lameness examinations on my own horses helps with my SAE so I can determine if one of my rodeo horses is seriously injured or just sore from hard work.			

##### 2. Skill Number Two.

Year	Skill	Where Attained	Student Hours
1998 - 2002	Assisting in equine and small animal surgeries.	Somewhere Animal Clinic.	160
Description of Skill: When horses come in for a surgical operation, they must be off feed the night before. It is my job to keep feed, medication and vital sign records of the horses when they come in for surgery. Before surgery, I prepare them for the operation by wrapping their legs for safe transport and recovery, inject tranquilizer, and check their vital signs. I help with anesthetizing the horse and moving them from the padded room to the equine surgery wing. Then, I clip the surgical site and scrub the area for seven minutes. I help the doctors get gowned up and set out the instruments that will be needed in the procedure, such as scalpels, sutures, forceps, and sterile saline. Throughout the surgery I assist the doctors and check the vital signs of the patient. I also assist with small animal surgeries such as spaying, neutering and setting fractures.			

##### 3. Skill Number Three.

Year	Skill	Where Attained	Student Hours
1998 - 2002	Properly dress and bandage a wound or incision site and treat it.	Somewhere Animal Clinic and Tornberg Farms.	310
Description of Skill: Properly bandaging injuries can speed up the healing process and reduce infection. There are many types of bandages used in the veterinary field. I can apply sweat wraps to help pull out the inflammation. These use furacin and D.M.S.O., and have to be changed every 24 hours. Support bandages are dry wraps which are put on the uninjured leg to help deal with the extra stress since it is compensating for the sore foot. I know how to change a post op belly band on a colic horse. These incisions sites are under a lot of pressure. I also help apply gel cast and regular casts. I have experience in soaking an absessed hoof and repacking it with iodine to help dry it out. This is important to my SAE, because it helps animals heal properly and completely.			

## IV. Skills and Activities (continued)

AGRICULTURAL SERVICE

### A. Skills (continued)

(25)

List your top six placement skills and give a brief description of each one and its contribution to the success of your supervised agricultural experience program.

#### 4.Skill Number Four.

Year	Skill	Where Attained	Student Hours
1998 - 2001	Training colts and horses for different rodeo events.	Tornberg Farms.	720
<b>Description of Skill:</b> Training colts and horses takes patience and persistence. First, I teach the colt that humans are not out to get them and I work to develop their trust. I then teach them to stand quietly by slowly increasing the time tied up and get them to lead and lounge. Lounging teaches the colt voice commands. Before ever riding my colt I got him used to the saddle and bit. I also desensitize them to bridles, umbrellas, and other obstacles that could startle them. I start to ride them in the arena taking it nice and slow. Patience and persistence is also the key to teaching mature horses different rodeo skills such as roping, goat tying, barrel racing, and pole bending. I spend many hours riding my rodeo horses so they know what I expect of them. I teach them to break out of the box, pace the calves, and rate the barrels to make sure they are performing at their highest level and keep them in shape.			

#### 5. Skill Number Five.

Year	Skill	Where Attained	Student Hours
1999-2001	Providing riding lessons to young riders.	Tornberg Farms.	508
<b>Description of Skill:</b> Giving riding lessons to beginning riders of all ages is a fun and challenging way to provide an agricultural service to people. I have given riding lessons to children as young as 5 to adults in their 30's and 40's. I always begin by installing confidence in their ability to handle the horse and to appreciate the intelligence and power of the animal. It is a joy to watch someone improve in their abilities and to develop a bond of love and respect for the horse they are working with. I give lessons on horses owned by Tornberg Farms or the rider can bring their own horse or board it at the farm. Many of my students have continued horseback riding as a hobby and several of my younger students have gone on to be very successful at 4-H and open horse shows. Giving riding lessons not only provides a great agricultural service to my students, it also provides them with exercise and new learning experiences.			

#### 6. Skill Number Six.

Year	Skill	Where Attained	Student Hours
1998- 2001	Taking, developing and reading x-rays, using the microscope and centrifuge, and documenting and keeping accurate records.	Somewhere Animal Clinic.	310
<b>Description of Skill:</b> I assist in taking radiographs by restraining the horse or positioning the x-ray cassette in the proper position for certain injuries. I also develop the film in the dark room and prepare the cassettes for the next x-ray procedure. I assist the laboratory technician by handling and evaluating blood and semen samples. I also prepare small animal fecal samples and make slides to check for internal parasites. These activities require the use of microscopes, centrifuge, and other lab equipment. Proper documentation of all laboratory and medical procedures helps prevent errors and is a reliable source of information. Proper, accurate health records of each patient are necessary to chart their progress and to help provide answers to questions which may arise. Accurate records are also necessary for recording expenses, taking inventory and for billing the owner.			

## IV. Skills and Activities (continued)

AGRICULTURAL SERVICE

### B. Activities

(25)

List your top three placement activities and give a brief description of each one and its contribution to the success of your supervised agricultural experience program.

#### 1. Activity Number One.

Year	Activity	Where Attained	Student Hours
2000 - 2001	Assist veterinarians by preparing animals for surgery and helping with calls out in the country.	Somewhere Animal Clinic.	320

#### Description of Activity:

As a veterinary assistant, my basic job is to assist the veterinarians in the various procedures they perform, so things go smoothly and efficiently. I trot lame horses so soreness can be detected and assist with radiological procedures. Also, I prepare surgical sites by clipping and scrubbing the patient before operation. I am efficient in record keeping and intensive care monitoring of sick animals. When a cut horse comes in, it is my job to help sedate the horse. This is done mainly by an intravenous shot. However, for a local block, an injection to the area is used; while for general anesthesia gas and intravenous shots are used. Other times restraining the horse is enough. Usually I use a twitch to achieve this. I then clip, scrub, and help block the wound, and have the vet's equipment ready to go. I assist in major abdominal surgery, such as a colic. I also explain things to clients so they know what is going on.

#### 2. Activity Number Two.

Year	Activity	Where Attained	Student Hours
1999 - 2001	Stall management, proper nutrition, and giving treatments to hospitalized patients.	Somewhere Animal Clinic and Tornberg Farms.	315

#### Description of Activity:

I am efficient at cleaning and bedding stalls. Allowing manure and old bedding to build up is not only unsightly, it can lead to hoof and leg problems due to the unsanitary conditions and uneven surfaces. It is important that all animals in all stages of health, illness, injury or recovery receive proper nutrition. It is part of my job to carry out the treatments that are prescribed for each animal. This includes giving subcutaneous, intermuscular, and intravenous injections, as well as oral medications. I change bandages regularly and apply hydro-therapy to open wounds. I often take the vital signs of horses, such as temperature, pulse, respiration, and eating/drinking habits to check their health. I assist in dental exams and teeth floats. It is my job to get the instrument packs and surgical gowns sterilized after each time they are used.

#### 3. Activity Number Three.

Year	Activity	Where Attained	Student Hours
1999 - 2001	Balance a proper ration, care for, and exercise boarded horses and horse patients at the clinic.	Somewhere Animal Clinic and Tornberg Farms.	1228

#### Description of Activity:

Animals need to be fed a balanced ration every day. Rations vary with age, use, and body condition. It is very important that I pay attention for the small signs of trouble and check each horse for injury or signs of illness. Getting to know each horse, their habits & personalities is necessary to determine if they are becoming ill or have been injured. Horses will let you know if something is wrong, a good horseperson must be able to pick up on these subtle clues. Exercise is also very important and all horses are ridden daily whenever weather permits. My rodeo horses need to be in top physical condition. This requires intense training schedules & lots of time. I also need to be sure that the horses are properly cooled down and protective boots are worn by the horse to prevent suspensory injuries. Proper foot and leg care also requires proper shoeing on a regular basis by a professional farrier.

# **RESUME**

Katie Tornberg  
27263 Somewhere Ave.  
Somewhere, SD 55555  
(555) 555-1111  
Somewhere FFA

## **Career Objective**

I plan to graduate from South Dakota State University as a registered nurse and remain active in the medical industry in South Dakota. I plan to continue my education by becoming a nurse anesthetist or a nurse clinician.

## **Education**

I have graduated from Somewhere High School and have completed four years of agricultural education, which has included everything from Animal Science to Agri-business. Outside of school, I have attended animal health seminars and have had hands-on experience working at Somewhere Animal Clinic and Tornberg Farms. I am currently a freshman at South Dakota State University, enrolled in their registered nursing program.

## **FFA Leadership Activities/Awards**

Greenhand President, 1998  
Jr. Parliamentary Procedure – 4<sup>th</sup> at state, 1998  
State FFA Livestock Judging at Little I, 1998  
Quarter Horse Judging, 1998-1999  
Creed Speaking, 1998  
State Convention delegate, 1998-2000  
Greenhand Degree 1998  
Farm Safety Day Camp, 1998  
Chapter Degree, 1999  
1<sup>st</sup> and 2<sup>nd</sup> Annual Somewhere FFA Jackpot, 1998 & 1999  
Chapter Secretary, 2000-2001, 2001-2002  
Sr. Parliamentary Procedure CDE 2000 (2<sup>nd</sup> at State & 2001 (3<sup>rd</sup> at State)  
South Dakota Parliamentary Procedure All-State Secretary, 2001  
FFA Parent-Member Chapter Banquet, 1998-2001  
FFA Pancake Feed, 1998-2001  
FFA Fruit, Cheese and Meat Sales, 1998-2001  
National Convention Delegate 2000, 2001, 2002  
National FFA Knowledge Test, 2000  
ALD, Pierre, SD, 2001  
Land Judging Contest, 2001  
2<sup>nd</sup> place State Equine Science Proficiency Award, 2001  
1<sup>st</sup> place State Equine Science Proficiency Award, 2002  
National Finalist State Equine Science Proficiency Award, 2002

## **School Leadership Activities/Awards**

Somewhere Marching Concert & Pep Bands, 1998-2000  
Jazz and, 1<sup>st</sup> Chair trumpet, 2000  
Honor Roll Student, 1998-2001  
Varsity Cross-Country Letter Winner and Team Captain, 1998-2001  
Cross Country State Qualifier, 1998, 2000, 2001 (6<sup>th</sup> place)  
Volleyball 1998-2001 (Starter)  
Annual Staff, 1998-2001

## **RESUME**

### **Katie Tornberg**

Annual Editor, 2001-2002  
Journalism and Somewhere Paper Assistant Editor, 1999-2000  
Who's Who in America's High Schools All State Team, 2000-2001  
Girls State Nominee, 2000  
Track Letter Winner, Team Captain, MVP 1998-2001  
State Track Meet Qualifier, 1999 (3200m – 7<sup>th</sup> Place), 2000 (3200m – 4<sup>th</sup> Place),  
2001 (3200m – 4<sup>th</sup> Place, 1600 m – 7<sup>th</sup> Place, Medley Relay Qualifier)  
National Honor Society, 1999-2001  
2001 FFA/FCCLA Sweetheart Candidate  
Homecoming Royalty, 2001  
Freshman Mike Gandreau Scholarship Recipient  
DAR Good Citizen Award, 2001  
South Dakota Elite 15 Athlete Nomination, 2001  
SDSU Indoor & Outdoor Track Teams, 2002-2003  
SDSU Women's Cross Country Team, 2002  
National NCAA Division II Cross Country Meet, 2002

### **Community Leadership Activities/Awards**

Somewhere Lutheran Church, 1998-2002  
Sunday School  
Choir – Alto Singer  
Bible Study (Genesis and Daniel)  
High School Small Group Leader  
Hi-Fly Youth Group Member  
Adopt-A-Highway Ditch Clean up in Somewhere, 1998-2001  
4-H Club Treasurer 1998; Secretary 1999; Vice Pres. 2000 Pres. 2001  
4-H Rodeo Contestant State Qualifier, 1998-2001  
National High School Rodeo Association Regional Placer and State Qualifier 1999-2001  
Fellowship of Christian Athletes, 1998-2001  
YMCA Athlete of Character 2001

### **Professional Associations**

American Quarter Horse Association Member and Registered Owner, 1998-2001  
American Youth Quarter Horse Association, 1998-2001  
National High School Rodeo Association Member, 1999-2001

### **Other Accomplishments**

4-H Horse Quiz Bowl Teams, 1998  
4-H Hippology Team, 1998-1999  
4-H Horse Judging Team, 1999  
Selected to participate in the 2002 International Down Under Track and Field Meet in Australia  
Mary Hanson FFA Scholarship Recipient, 2002  
SDSU athletic Scholarship for Cross Country and Track, 2002-2003

### **REFERENCES:**

Jeff Smith  
Somewhere County Extension Agent  
200 E. Somewhere St.  
Somewhere SD 55555

Dr. Robert Jones  
1010 E. Somewhere St.  
Somewhere, SD 55555

Todd Smith  
Ag-Ed Instructor  
PO Box 1000  
Somewhere, SD 55555

**INSTRUCTOR'S STATEMENT**  
**KATIE TORNBERG, SOMEWHERE FFA**  
**AGRICULTURAL SERVICE PROFICIENCY**

It has been said that if you want a job done right you should do it yourself. That statement does not apply to myself or the Somewhere FFA. If we want something done right we ask Katie Tornberg to do it. Katie is a very hard worker who takes a great deal of pride in her work. She has been very involved in the FFA since becoming a member. She is outgoing, personable, dependable, trustworthy and is not afraid to tackle any task no matter how foreign or intimidating. One of Katie's strengths is her ability to get along with people of all ages and backgrounds. She is able to work with the freshman and eighth grade members just as easily as she is able to work with her own classmates. I have also witnessed her as she has worked with adults throughout our community on many FFA, National Honor Society, church and other civic functions. I have had many people in our community tell me that they enjoy working with Katie and that she is very poised and mature for a high school student. Katie is at ease speaking to groups of all ages. She has represented the FFA by making presentations to elementary students on safety and Food for America programs and has made parliamentary procedure presentations to other district FFA chapters and civic organizations.

Katie is very much involved in all the different activities our high school has to offer. However, this has never interfered with her dedication and responsibilities to the FFA. Being so involved has made her develop excellent time management skills and she is a very organized individual. Being so involved in school, church and community activities has helped Katie promote the benefits of the FFA. All the other groups she is involved with know a great deal more about the FFA because Katie has explained and promoted the FFA within her other organizations. Katie has remained active in extracurricular activities while attending SDSU. She is a member of the Cross Country and both Indoor and Outdoor women's track teams. She has already qualified for and participated in the National NCAA Division II cross country meet in Ohio. She has told me how much she enjoys running at SDSU and has met and made many new friends through this experience. Katie's parents are very supportive of her FFA activities and involvement and have continued to help her as needed with college.

Katie's FFA involvement echoes her involvement and dedication to her horses and her work at the Vet clinic. Her first responsibility is to the animals and to their owners. She enjoys providing riding and veterinary services to clients and her friendly and helpful personality bring their business back to the clinic. She is a very accomplished horsewoman and takes pride in everything that she does. If I have a question in class concerning horses, Katie is often the first person I ask. Her knowledge and desire to continue learning continues to impress me. If every student approached school like her, everyone would get Straight A's!

Katie Tornberg has done a great deal within and for the FFA. She once told me that her biggest regret is that she did not take advantage of more of the activities that the FFA has to offer. I am very proud of her and wish that I had a hundred more members like Katie. I strongly recommend her for a national proficiency award in the area of Agricultural Service Placement and know she will make a very worthy recipient.

*Todd Smith*  
*Somewhere FFA Advisor*

## VI. SUPPORTING DOCUMENTATION (continued)

### C. Supporting Pictures

Katie Tornberg

AGRICULTURAL SERVICE

#### PHOTO # 1



Feeding balanced rations is the first step to good animal health. At home and at the clinic I balance all rations, add the proper vitamins and minerals, and monitor animal consumption and eating habits. Rations are balanced according to the work, needs, age, and health of each horse.

## VI. SUPPORTING DOCUMENTATION (continued)

### C. Supporting Pictures

Katie Tornberg

AGRICULTURAL SERVICE

#### PHOTO # 2



All horses require daily exercise. Roping and barrel horses at home are ridden daily to keep them in shape. Horses at the clinic are walked or trotted daily depending on the severity of their injury and the stage of their healing. Cleaning pens daily also reduce diseases and parasites.

## VI. SUPPORTING DOCUMENTATION (continued)

### C. Supporting Pictures

Katie Tornberg

AGRICULTURAL SERVICE

#### PHOTO # 3



One of my first responsibilities at the clinic was to make sure the vet trucks are cleaned, stocked and ready for service. Each afternoon, I would remove the trash, inventory the supplies in each truck, check the master supply list, and restock all non-perishables that had been used.

## VI. SUPPORTING DOCUMENTATION (continued)

### C. Supporting Pictures

Katie Tornberg

AGRICULTURAL SERVICE

#### PHOTO # 4



Changing dressing, inspecting wounds, making sweat wraps and applying ointments and salves are part of my daily routine. I perform all the these tasks, assist with preparing the horse and operating room for surgery and do what ever else is needed to free up the veterinarians and vet technicians.

## VI. SUPPORTING DOCUMENTATION (continued)

### C. Supporting Pictures

Katie Tornberg

AGRICULTURAL SERVICE

### PHOTO # 5



Working in the laboratory is one of my favorite activities. Making slides, checking for parasites, using the centrifuge, and all other lab related tasks are interesting and challenging. The lab must be clean, inventoried, and organized at all times. All information must be documented and filed properly for future reference.

## VI. SUPPORTING DOCUMENTATION (continued)

### C. Supporting Pictures

Katie Tornberg

AGRICULTURAL SERVICE

### PHOTO # 6



A huge advantage is my father's expertise and his willingness to share it. He taught me to take, read and interpret x-rays and how to identify common horse lamenesses and ailments. This helped me better understand the horse anatomy lessons from Ag-Ed class, making this SAE a true learning experience.

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Steven M. Tornberg, D.V.M.  
Teri Todd, D.V.M.  
Michelle Jensen, D.V.M.

National FFA Proficiency Award Committee  
5 June 2003

Re: Katie Tornberg, Somewhere FFA Chapter, Somewhere, SD

We are pleased to have the opportunity to have Katie as a part of our team. Katie has spent several summers, holiday vacations and weekends as an assistant with our veterinary practice. Our practice serves the equine community with referrals from area veterinarians from South Dakota, Iowa and Minnesota.

As a summer assistant Katie had responsibilities of hospitalized patient care, assisting during equine and small animal surgeries, restraint, assisting with dentistry, lameness evaluation, reproductive cases and preparation of lab samples. When communicating with clients and staff she takes the time to explain the procedure, progress and aftercare prescribed for the patient. Katie brings a good attitude to the clinic even after long hard days that are frequent during the summer. She shows a strong work ethic and gives her best at the many additional tasks she is asked to perform – whether it be cleaning that extra stall, hauling hay or assisting treatment of our patient. Although she is the daughter of one of our veterinarians she shares the work load and is often asked to make the extra trip, stay later and finish or help out when the need arises and she willingly complies.

Katie presents a good outlook and willingness to listen and learn & a desire to help. Katie has helped with the Somewhere County 4-H as a volunteer in the dog obedience program and has assisted local club members in preparation for the round robin showmanship contest. She also volunteers through her church to promote animal health and care as she shares her horses, lambs and goat with the kids at the vacation bible school and other youth gatherings. She plans to serve as a counselor at the Somewhere Creek FCC Rodeo Bible Camp, Somewhere, SD helping with goat tying and reining events.

Katie always has a smile on her face. She is a people person and we acknowledge her accomplishments in serving others.

Sincerely,

*Steve Tornberg, DVM*

*Teri Todd, DVM*

*Michelle Jensen,*

Steve Tornberg, DVM

Teri Todd, DVM

Michelle Jensen, DVM